Remote Learning

Board of Education Report

May 7, 2020

Remote Learning Report

- Timeline
- Challenges and Successes
- Survey Data
- Next Steps

Timeline

- February 28, 2020 — 1st informational letter
- March 13, 2020 — Announced school closing
- March 16, 2020 — Remote Learning Day 1
- March 20, 2020 — Governor closed until April 8th
- April 14, 2020 — Remote Learning 3.0
- April 17, 2020 — Governor closed – through the rest of the school year
- April 20, 2020 — Survey sent to staff & families
- April 24 — Notify about grading & end of year activities
- May 1 — Survey results shared

Timeline
(Upcoming)

- May 22, 2020   Institute Day
- May 25, 2020   Memorial Day – No School
- May 29, 2020   NEW   Last Day for Students
- June 1 – 5, 2020   NEW   Remote Planning Days for Staff

- June 5, 2020   NEW   Virtual 8th Gr. Graduation

- June 10- July 3   Remote Extended School Year

- ?   Summer Band
- August 17, 2020   Staff 1st Day
- August 20, 2020   1st Day for Students

Challenges

- Invention of Remote Learning
- Teacher Training
  - Curriculum and Instruction
  - Remote Tools
- Student Access
  - Devices and Internet
  - Varying Abilities and Schedules
- Stress on Parents/Families
  - Teaching and Working
  - Washington D.C. Trip
- Special Education Supports

Successes

- Remote Learning – Day 1!!!!
- People
  - DSL Coordinators
  - Volunteers and Offers of Help from Families & Staff
- Food Service
  - Quickly increased to 1,200 bags weekly
  - 14 meals per bag
  - 80,000+ meals by April 30th
- Technology
  - 500 devices distributed/delivered
  - MS student devices
  - Continual repair and replacement

Survey Data

Though it isn't the same as being in school, the current RL3.0 format has been a positive and productive experience for my students:

<mark>78.2%</mark>	<mark>Strongly Agree/Agree</mark>
20.2%	Neutral
1.6%	Disagree

The most challenging part of Remote Learning for me has been:

6.9%	Planning with my colleagues
12.2%	Not having enough online interaction with my students
19.7%	It takes too much time to plan and implement
14.4%	I feel like I could/should be doing more
<mark>46.8%</mark>	<mark>Other individual reasons</mark>

Survey Data

Summary of Comments from Teachers

- Difficulty finding balance between work and home

- Interest in staying with RL3.0 format instead of changing the process another time.

- Meeting the needs of parents when different homes have opposite expectations.

- Missing students; not knowing how students are doing with their learning; not being able to monitor or interact with students enough; some students are not participating nor completing work

- Utilizing online platforms takes much more time, and is more difficult; loopholes on who participates exist with Zoom

- Significant amount of meetings; feel I can't get away from the computer; often working longer days than during a regular school/work day

Survey Data

Though it isn't the same as being in school, the current RL3.0 format has been a positive and productive experience for my child:

51.6%	Strongly agree/Agree
28.7%	Neutral
19.7%	Disagree/Strongly Disagree

The most challenging part of Remote Learning for me and my child has been:

29.7%	Not having enough online interaction with the teacher
18.1%	Not having enough work to do
09.5%	Understanding what to do
03.9%	Having too much work/taking too much time
38.8%	Other individual reasons

Survey Data

Summary of Comments from Parents

- Difficulty finding balance between work and home

- Interest in more live, but remote interaction between teacher and students as well as among students.

- Interest in significantly more online instruction on a daily basis

- Interest in a more consistent platform; a more consistent way to find all resources in one place with passwords being the same

- Interest in more teletherapy and direct contact for students with special needs

- Concerned about loss of academic gain and how it will be recovered

Next Steps

- Student Materials
- Classroom Closures
- 8th Grade Graduates
- Extended School Year
- Planning for 2020-2021

Student Materials

8th Grade Graduates

Extended School Year (ESY)

- Students with individual education plans that the team determines needs ESY

- Remote format

- June 10, 2020 – July 3, 2020

- Individualization & small group instruction increased

- Reading, math, therapy services, office hours

Planning for 2020-2021

School Decision Tree

All Schools Regardless of Community Spread

Confirmed person with COVID-19 in building? ┈┈▶ Assess Risk ┈┈▶ Short (potential 2-5 Day) Building Dismissal to Clean/Disinfect/Contact Trace in consultation with local health officials

No Community Spread

- Prepare
- Teach and reinforce healthy hygiene
- Develop information sharing systems
- Intensify cleaning and disinfection
- Monitor for absenteeism
- Assess group gatherings and events – consider postponing non-critical gatherings and events
- Require sick students and staff stay home
- Establish procedures for someone becoming sick at school

Monitor changes in community spread

Minimal to Moderate OR Substantial Community Spread

M/M ┈┈ Is community spread Minimal to Moderate or Substantial? ┈┈ S

- Coordinate with local health officials.
- Implement multiple social distancing strategies for gatherings, classrooms, and movement through the building.
- Consider ways to accommodate needs of children and families at high risk.

- Coordinate with local health officials.
- Implement multiple social distancing strategies for gatherings, classrooms, and movement through the building WITH EXTENDED SCHOOL DISMISSALS.
- Consider ways to accommodate needs of children and families at high risk.

CDC